

# SHOKO WATANABE

Department of Psychology  
University of Illinois at Urbana-Champaign  
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## EDUCATION

- 2018–Present      Ph.D., Social Psychology, Minor in Quantitative Psychology  
*University of Illinois at Urbana-Champaign*
- 2016–2018      M.S., Psychology  
*University of Illinois at Urbana-Champaign*
- 2017      Attendee, International Summer School on Social Cognition & Neuroscience  
*Julius-Maximilians-Universität Würzburg, Germany*
- 2012–2015      M.S., Educational Psychology  
*Oklahoma State University*
- 2004–2008      B.A., Theological-Historical Studies (Graduated Summa Cum Laude)  
*Oral Roberts University*

## CURRENT RESEARCH AND INTERESTS

- Moral Psychology
- Forgiveness & Reconciliation
- Hypocrisy & Punishment
- Schadenfreude
- Religious Cognition
- Worldview Threat
- Just-World Belief
- In-Group Trust

## PUBLICATIONS

- Watanabe, S., & Laurent, S. M.** (in press). Volition speaks louder than action: Offender atonement, forgiveness, and victim valuation in the minds of perceivers. *Personality and Social Psychology Bulletin*.
- Watanabe, S., & Laurent, S. M.** (in press). Past its prime? A methodological overview and critique of religious priming research in social psychology. *Journal for the Cognitive Science of Religion*, 5(2).
- Watanabe, S., & Laurent, S. M.** (in press). Disgust toward interracial couples: Mixed feelings about Black-White race mixing. *Social Psychological and Personality Science*.  
<https://doi.org/10.1177/1948550620939411>

**Watanabe, S., & Laurent, S. M.** (2020). Feeling bad and doing good: Forgivability through the lens of uninvolved third parties. *Social Psychology*, 51(1): 35-49. <https://doi.org/10.1027/1864-9335/a000390>

## SELECTED MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

\* Undergraduate student co-author I mentored at the time of research

Laurent, S. M. & **Watanabe, S.** (under review). Consistency be damned! The roles of hypocrisy, partisan attitudes, and moral convictions in predicting political support.

**Watanabe, S.**, Weiner D. S., & Laurent, S. M. (under review). Laughing when others get what they (think they don't) deserve: Schadenfreude for misfortunes of just-world believers.

Weiner, D. S., **Watanabe, S.**, & Laurent, S. M. (under review). The successful work hard and the lazy complain: Automatically activated beliefs that the (dis)advantaged think the world is (un)fair.

Gupta\*, S., **Watanabe, S.**, & Laurent, S. M. (in prep). Predictors of COVID-19 vaccine intentions among U.S. undergraduates and non-student adults.

Laurent, S. M., & **Watanabe, S.** (in prep). Intention and desire for actions and outcomes.

Seo, M. J., **Watanabe, S.**, Kim, Y. H., & Laurent, S. M. (in prep). Instrumental inconsistency: Reasons for hypocrisy affect its attributions across cultures.

**Watanabe, S.**, & Laurent, S. M. (in prep). The effect of divine and secular retribution concepts on punitive intentions.

Weiner, D. S., Pamidighantam\*, P., **Watanabe, S.**, & Laurent, S. M. (in prep). Interplay of desire, skill, and controllability in forming moral judgments.

## CONFERENCE PRESENTATIONS

### *Talks*

Weiner, D. S., **Watanabe, S.**, & Laurent, S. M. (2020, February). *Automatically activated perceived associations between advantage and just world beliefs*. Talk presented at the annual convention of the Society for Personality and Social Psychology. New Orleans, LA.

**Watanabe, S.**, & Laurent, S. M. (2018, August). *Vengeance is God's, not mine: The effect of divine and secular retribution concepts on third-party punishment*. Talk presented at the biennial meeting of the International Association for the Cognitive Science of Religion. Boston, MA.

### ***Poster Presentations***

**Watanabe, S.** & Laurent, S. M. (2020, February). *Volition speaks louder than action: Offender atonement and victim valuation in the minds of perceivers*. Poster presented at the annual convention of the Society for Personality and Social Psychology. New Orleans, LA.

Seo, M. J., **Watanabe, S.**, Kim, Y. H., & Laurent, S. M. (2020, February). *Instrumental inconsistency: Reasons for hypocrisy affect its attributions across cultures*. Poster presented at the annual convention of the Society for Personality and Social Psychology. New Orleans, LA.

**Watanabe, S.** & Cheng, J. T. (2019, May). *Individuals in real-world social groups display a 'cooperative phenotype': Longitudinal evidence of the stability of trust in naturalistic work teams*. Poster presented at the annual convention of the Human Behavior and Evolution Society. Boston, MA.

**Watanabe, S.** & Laurent, S. M. (2019, February). *Vengeance is God's, not mine: The effect of divine and secular retribution concepts on third-party punishment*. Poster presented at the annual convention of the Society for Personality and Social Psychology. Portland, OR.

### **INVITED TALKS**

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*Poetic (in)justice? When misfortunes befall just-world believers*. (2019, March). Social-Personality-Organizational Psychology Brownbag, University of Illinois.

*Vengeance is God's, not mine: Priming divine retribution reduces third-party punishment*. (2018, April). Social-Personality-Organizational Psychology Brownbag, University of Illinois.

*Pelagian controversy revisited: The roles of grace, repentance, and atonement in promoting forgiveness*. (2017, March). Social-Personality-Organizational Psychology Brownbag, University of Illinois.

*Mathematical creativity: An oxymoron or the best of both worlds?* (2015, May). Oklahoma State University.

### **HONORS AND AWARDS**

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2020            Conference Travel Award (top-ranked within program area), *University of Illinois* (\$200)

2019            Student Travel Award, *Society for Personality and Social Psychology* (\$500)

2018            Student Travel Scholarship, *Center for Mind and Culture* (\$836)

2016–2019    Psychology Alumni Advisory Board Graduate Student Travel and Research Award, *University of Illinois* (\$1,550)

- 2016–2018 List of Teachers Ranked as Excellent (top 10% rating), *University of Illinois*
- 2015 Excellence in Teaching ELL Department Award, *Union Public School*
- 2008 Outstanding Senior Paper Award, *Oral Roberts University*
- 2004–2008 McKinley Foundation Scholarship, *Oral Roberts University* (\$24,000)
- 2004–2007 Honors Program Scholarship, *Oral Roberts University* (\$18,000)

## TEACHING EXPERIENCE

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- 2016–2018 Instructional Teaching Assistant, *University of Illinois*, Champaign, IL
- **PSYC 100 Introductory Psychology** (Fall 2018)  
Teaching Effectiveness: 4.4/5.0
  - **PSYC 332 Social Methods Lab** (Spring 2018)  
Teaching Effectiveness: 4.8/5.0
  - **PSYC 332 Social Methods Lab** (Spring 2017)  
Teaching Effectiveness: 4.7/5.0
  - **PSYC 333 Social Psychology in Society Lab** (Fall 2016)  
Teaching Effectiveness: 4.9/5.0
- 2016 Adjunct Instructor, *Tulsa Community College*, Tulsa, OK
- **PSYC 2023 Developmental Psychology** (Spring 2016)  
Teaching Effectiveness: 3.7/4.0
- 2013–2015 8<sup>th</sup> Grade Mathematics Teacher, *Union Public School*, Tulsa, OK
- 2013 K-12 Mathematics and Reading Instructor, *Kumon of Tulsa*, Tulsa, OK
- 2006–2007 Biblical Greek Honor's Assistant, *Oral Roberts University*, Tulsa, OK

## MENTORING EXPERIENCE

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- 2018–2020 Undergraduate Research Projects Advising, *University of Illinois*
- **Suryaa Gupta** (Summer 2019–Present)  
Research Support Grant, Office of Undergraduate Research (\$1,901)  
Senior Thesis: Psychological underpinnings of vaccine hesitancy
  - **Pranav Pamidighantam** (Fall 2018–Fall 2019)  
Senior Thesis: Perceived controllability, desire to harm, and classification of unintended harmful acts
- 2016–2020 Undergraduate Research Students Supervised, *University of Illinois*
- **Grace (Yujia) Bai** (Fall 2019–Present)
  - **Duoduo Qi** (Fall 2019–Present)
  - **Jiyoo Song** (Fall 2019–Present)

- **Nici Despinich** (Spring 2020)
- **Julian Acabal** (Spring 2020)
- **Austin Eichhorn** (Fall 2019–Spring 2020)
- **Giovana Mete** (Fall 2019–Spring 2020)
- **Ariana Daneshbodi** (Spring 2019–Spring 2020)
- **Koh Kobayashi** (Fall 2018–Spring 2020)
- **Emma Schwartz** (Spring 2019–Fall 2019)
- **Hailey Gaba** (Fall 2018–Spring 2019)
- **Kiley Breen** (Fall 2017–Spring 2019)
- **Aboorva Sivasankaran** (Fall 2017–Spring 2019)
- **Saheli Sheth** (Spring 2017–Spring 2019)
- **Leslie Pardo** (Fall 2018)
- **Jose Gonzalez Abreu** (Fall 2016–Fall 2018)
- **Alyssa Castronovo** (Fall 2017–Spring 2018)
- **Priyanka Patel** (Fall 2016–Spring 2018)
- **Jessica Vega** (Fall 2016–Spring 2018)
- **Jessica Resnick** (Spring 2017)
- **Lucy Park** (Fall 2016–Spring 2017)
- **Carol (Yi) Zhou** (Fall 2016–Spring 2017)

## PROFESSIONAL AFFILIATIONS AND SERVICES

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### Ad Hoc Journal Reviewer

Developmental Psychology  
Journal of Experimental Psychology: General  
Personality and Social Psychology Bulletin  
Psychological Bulletin

### Professional Organization Member

Society for Personality and Social Psychology  
International Association for the Cognitive Science of Religion  
Institute for the Bio-Cultural Study of Religion  
Human Behavior and Evolution Society

### Department Human Subjects Committee Member

University of Illinois (Spring 2019–Present)

### Department Subject Pool Coordinator

University of Illinois (Spring 2019–Present)

## CERTIFICATION

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### Oklahoma Standard Teaching Certification

Advanced and Intermediate Mathematics (6–12)  
Mid–Level Math for High School Credit (5–8)

## LANGUAGES

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**Japanese:** Native fluency in reading, writing, and speaking

**Spanish:** Conversational fluency in reading, writing, and speaking

## REFERENCES

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**Sean M. Laurent**, PhD., Assistant Professor

Department of Psychology, *University of Illinois*, slauren@illinois.edu

**Dov Cohen**, PhD., Professor

Department of Psychology, *University of Illinois*, dovcohen@illinois.edu

**Nathan R. Todd**, PhD., Associate Professor

Department of Psychology, *University of Illinois*, ntodd2@illinois.edu

**Joey T. Cheng**, PhD., Assistant Professor

Department of Psychology, *York University*, chengjt@yorku.ca